Year 7 Learning Journal Reading

YEAR 7 Mastery can only be achieved if all the skill descriptors are met intentionally and consistently. Pupils who use these features without purpose will not be able to create and sustain an effective impact on the reader.		**Date reviewed**
Perceptive and detailed response	Shows perceptive understanding of language and structure ○ I can analyse the effect of the writer's choice of language or structure ○ I can select a range of quotes that are appropriate ○ I can accurately use of a range of subject terminology ○ I can analyse the methods used to convey ideas and perceptions	
YEAR 7 Secure can only be achieved if all the skill descriptors that are met are mostly accurate. Pupils who use these features with few mistakes shows an understanding and an ability to access the year 8 curriculum securely.		
Clear and relevant response	Shows a clear understanding of language and structure ○ I can clearly explain the effect of the writer's methods ○ I can select relevant quotations with purpose ○ I can use subject terminology accurately	
YEAR 7 Developing can only be achieved if the student shows an attempt to meet and sustain the skill descriptors. Although there will be errors within the work, a conscious effort must be present.		
Obvious attempt to answer question	Shows limited understanding of language and structure ○ I can attempt to comment upon the effect ○ I can select some limited quotations to support answers ○ I can attempt to use subject terminology	
YEAR 7 Emerging will be achieved if the students work shows very limited attempt to meet the skill descriptors. Their writing will be restricted to simple ideas and writing techniques.		
Simple response	Shows simple awareness of the methods used ○ I am able to make statements about the writer's choice of methods ○ I can reference simple ideas or quotations within the text ○ I attempt to use subject terminology where possible	